



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SENGUNTHAR ARTS AND SCIENCE COLLEGE

**NEIKKARAPPATTI KUPPANDAPALAYAM POST KUMARAMANGALAM
TIRUCHENGODE - 637205 NAMAKKAL DISTRICT**

637205

www.senguarts.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sengunthar Arts and Science College was established with the motto of “**Erudition, Exertion and Elevation**”, in the year 1991 underneath of Sengunthar Education Trust which always aspires to hone the skills of young minds. Our college has been producing successful professionals, entrepreneurs and academicians since its inception.

It is a pioneer, self-financing, co-educational Institution situated in serene green surroundings at Tiruchengode, which was formerly affiliated to the University of Madras and currently affiliated to **Periyar University, Salem**.

It has been recognized by **UGC, New Delhi** under **Section 2(f) and 12(B)** of the UGC Act, 1956 and **accredited with “B” Grade by NAAC**. The institution is certified as **ISO 9001:2015** Institution by **BSCIC**. The Institution started with 5 Under-Graduate Programmes with the Student-Strength of 160 in the year 1991 at present, offers **15 Under-Graduate Programmes and 9 Post-Graduate Programmes** with the Student strength of **1177 for the academic year 2022-2023**.

Vision

To provide quality higher education to the rural at an affordable cost and to mould them with better conduct and character committed to societal needs and national development.

Mission

To be an innovative and an inclusive Institution, Committed to excellence in teaching, research and knowledge transfer and to serve the social, cultural and economic needs of the society and the Nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Adequate, qualified, motivated and committed faculty
- Adequate buildings
- Campus wide network
- Adequate hostel accommodation
- Excellent students support service (NCC, NSS. Clubs)
- Effective students counselling service and mentoring system
- Disciplined students
- Well-equipped labs and library facilities

Institutional Weakness

- Inadequate faculty in research
- Manual feedback system and analysis
- Department library needs to be strengthened
- Inadequate cafeteria facilities

Institutional Opportunity

- Autonomy status for institution
- Establish Centre of excellence in collaboration with industry
- Demand for E-learning program
- Support for Entrepreneurship Development Program
- MOU signed with various companies

Institutional Challenge

- Fast pace of technological obsolescence
- Increasing energy cost
- Unemployment of Arts and Science graduates of some disciplines

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution follows the Choice based credit system (CBCS) curriculum prescribed by Periyar University, Salem. Before the start of the academic year, the academic calendar is prepared and circulated to all the students and faculty in the form of a booklet. The subject allocation is carried out in each department based on the expertise of the faculty members. The elective courses are offered every year based on the selection by the students. The time table is framed and finalized before the start of every semester. Each faculty prepares the lesson plan for the assigned courses and implements the plan meticulously using various ICT enabled tools.

As a part of academic flexibility and beyond curriculum prescribed by the affiliating University, value added courses are designed by senior faculty members of each department and delivered to the students beyond the working hours. This value added courses helps the students to develop the skills and knowledge in their area of study. Apart from the internship, project work is also offered as a part of curriculum for particular programs, These components are offered by the institution beyond the curriculum to maximum of the students from almost all the programs to enhance their experiential learning. To gain a detailed insight into the course, the students are given guest lectures, seminars, workshops by academic and industrial experts. The cross cutting issues like professional ethics, Gender, Human values, Environment and sustainability are addressed in the curriculum as well as through various environment sustainability awareness and gender equality programmes conducted by the institution.

The performance of the students is evaluated through continuous Internal Assessment and end semester assessment as prescribed by the affiliating university. The students are informed well in advance about the

internal assessment exam dates and syllabus for better performance. Standard Operating Procedure is followed for the conduct of internal assessment and is overseen by the Department Heads, Principal for ensuring the fairness and transparency in the entire process of conduct of internal assessment.

Teaching-learning and Evaluation

The student's admission is done in the institution admitted in the institution are from rural background and surrounding villages. The Student Teacher ratio is maintained as per norms by the management of the institution. The teaching learning process in the institution inculcates various student centric methods to make the students industry ready. Internships, project work, field visits, seminars, competitions are undertaken by our students to enhance the participative learning, experiential learning and problem solving skills. Teachers use ICT enabled tools in their teaching learning process to improve the overall performance of the students.

Internal assessment related grievances are addressed appropriately through a committee and the grievances are resolved on time. End semester assessment and its related grievances are carried out as per the guidelines of the Periyar University, Salem.

The Course Outcomes (CO), Program Outcomes (PO) as specified in the curriculum are evaluated and its attainment is utilized to measure the learning outcomes of the students. The end semester exam results published by the affiliating university is analysed by the department, discussed in IQAC meetings and appropriate actions are taken to improve the overall pass percentage of the students.

Research, Innovations and Extension

Apart from UG programs, the institution also offers PG, M. Phil and Ph. D. programs in various disciplines affiliated to Periyar University, Salem. The research and innovation culture among the students and faculty is promoted in the institution through Research and Development Cell.

The institution provides the ecosystem for research innovation in terms of infrastructure, computing facilities, e-resources subscription in library. The institution Innovation Council (IIC) is active in conducting various programs for the benefit of the students including IPR, Research and Entrepreneurship as per the IIC calendar year and have achieved 3 - star certificate recently.

Our faculty members have acquired funds from Government and Non-Government organizations towards research projects. The students and faculty are motivated to publish research articles in UGC peer reviewed journals and conference proceedings. Few of our faculty members have published books/book chapters in renowned publications and published their research work in the form of patents.

The institution has a vibrant NCC and NSS cell through which various extension and outreach activities are conducted for the benefit of society. Our students are sensitized and involved in various community social services such as blood donation camp, eye camp, COVID-19 vaccination camp, health awareness campaign, tree plantation activities, Swachh Bharat Mission and many more. Various organizations have given letter of recognition, appreciation towards the extension activities.

The students carryout their project work and internship in collaboration with the MoU signed companies. We also have collaboration, linkages for conduct of seminars, guest lectures and our faculty members have

published various research papers in collaboration with faculty of other institutions.

Infrastructure and Learning Resources

The institution campus is spread across 22.5 acres and has a built up area of 21263 square metres. The institute is equipped with adequate learning resources like classrooms, computer labs, central library, well-equipped research laboratories with sophisticated instruments, seminar halls and auditorium.

To meet the technological demand, 50 classrooms are equipped with ICT enabled tools like LCD projectors, desktops with internet facilities to enhance the teaching learning experience of the students. There are three ICT enabled seminar halls in our institution for conducting seminar, workshop, training programs etc. There are four computer labs with around 220 systems installed with necessary software.

The campus is Wi-Fi enabled with 24/7 internet facilities for students and faculty with a bandwidth of 100 Mbps. The institute updates the infrastructure and learning resources facilities constantly as per the demand and requirements. The campus is under the surveillance through CCTVs installed at prominent locations for safety and security purpose.

The central library is a separate block covering an area of 8104 sq. ft with a seating capacity of approximately 150 students and separate reading area for faculty. Library has adequate volumes of textbooks, reference books, back volumes, journals etc. In our digital library, we have subscription to e-resources like DELNET, N-LIST, NDLI, e-books, e-journals and databases.

The institution has sports facilities for indoor and outdoor games. The indoor game facilities includes table tennis, Badminton, Carom etc. and outdoor games facilities includes Badminton, Basket Ball, Volleyball, Tennis, Football, Handball, Kho –Kho court, Track and field etc.

The Institution has fully furnished Gym with adequate and modern exercise equipment for physical fitness of the students. The college cultural day events and other competitions are conducted in the auditorium with a seating capacity of 800.

There are hostels for boys and girls separately to accommodate over 200 students. The hostel has spacious dining halls with a mineral water plant and medical facilities. Separate canteen facilities for students and staff members is also available.

Towards environment consciousness and sustainability, we maintain a green campus with many ornamental plants, landscaping, trees, separate medicinal garden, rain water harvesting to save water, alternate sources of energy to save energy.

Student Support and Progression

In tune with the vision and mission of the institution, the management of the institution provides scholarships and freeships to the deserving financially weaker section of the students' community to pursue their education. Apart from this the management provides scholarships to students under various categories such as merit, sports, refugees etc. Nearly 35% of our students are benefitted by the scholarships and freeships from Government and Non-Government organizations during last five years.

The institution focusses on building the skills of the students through conduct of various programs such as soft skills, communication skills, life skills etc to meet the requirements of the current industry standards. The guidance for competitive exams and career counselling sessions are also organized for our students through the training and placement cell. Our students are placed in various companies through on campus recruitment and off campus placement drives. Most of our students pursue their higher education in reputed institutions.

The student's grievance including ragging, sexual harassment and its redressal mechanism is transparent and effective. Separate committees for monitoring and redressing student's grievances are formed as per the UGC norms and functioning efficiently.

The institution encourages students to participate in sports and cultural activities organized by the institution and other institutions. Our students have won more than 100 awards/medals for their outstanding performance in regional, national and international level sports activities.

The Institution's Alumni Association is registered and we conduct regular alumni meet. Our alumni contribute to the institution in the form of gifts, books, guest lectures.

Governance, Leadership and Management

The institution was established in the year 1991 and run with a visionary zeal by the Founders marching towards achieving the vision of the institution.

The institution practices Decentralization and Participative management in all its academic and administrative activities. Academic, administrative, co-curricular and extra-curricular activities are planned and executed by conducting regular meetings and frequent interactions with all the stakeholders. The institution functions in compliance with the directions and norms of the statutory bodies and affiliating University.

The functioning of the institutional bodies and committees are in line with the policies and procedures of the institution. The institution provides several welfare measures for both teaching and non-teaching staff and follows a well-structured performance appraisal system.

E-Governance is implemented in the areas of administration, finance, students admission, student support and examination. The management provides financial assistance to the faculty for attending FDP, workshops, conferences. Professional development programs organized in the institution are attended by all the faculty members and also administrative training programs are organized for non-teaching staff. Designated qualified auditing team conducts both internal and external financial audits at regular intervals. The institution has well defined financial management and resource mobilization policies.

The institution has a vibrant IQAC, which monitors and guides the students and faculty towards quality enhancement and maintaining quality culture. IQAC has implemented various quality assurance strategies in academic and administrative aspects of the institution. Ours is an ISO 9001:2015 certified institution.

Institutional Values and Best Practices

The institution has a dynamic Internal Women Empowerment Cell (IWEC) that chalks out the gender sensitization action plan and implements the same by organizing various programs related to gender equality.

The safety and security of the students and staff are ensured through security guards, CCTV installed in the campus, fire extinguishers in case of fire accident etc. Common room for boys and girls are provided separately and counselling rooms are available in the campus.

The institution celebrates most of the National, International Commemorative days, Events, Festivals such as National science day, Independence day, Republic day, International women's day, Pongal festival etc.

Towards environment consciousness and sustainability, our institution has initiated various measures such as

Usage of alternate sources of energy and energy conservation (like solar panel, LEDs, energy audit)

Rainwater harvesting in all the buildings, open well, bore well and RO plant for water resources

Appropriate methods for Degradable and Non-Degradable waste management

Green campus initiatives (restricted entry of automobiles, landscaping with trees and plants across the campus, conduct of green environment audit)

Disabled friendly barrier free environment (provision of lifts, ramps, disabled friendly washrooms, appropriate signage boards, NVDA software)

Certified auditor conducts Green Energy Environment on regular basis and various initiatives for environment promotional activities beyond the campus and within the campus such as tree plantation, cleanliness etc are carried out by the institution.

The institution provides an inclusive environment and sensitize the students, employees towards constitution obligations through various activities such as Independence day, Republic day, Voters day etc.

The best practices of the institution are Career Oriented Skill Development Training Modules and Encouraging Students for Social services - Donate Blood Save Lives.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SENGUNTHAR ARTS AND SCIENCE COLLEGE
Address	NEIKKARAPPATTI KUPPANDAPALAYAM POST KUMARAMANGALAM TIRUCHENGODE - 637205 NAMAKKAL DISTRICT
City	TIRUCHENGODE
State	Tamil Nadu
Pin	637205
Website	www.senguarts.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S Ravikumar	04288-283575	9842753229	04288-284344	info@senguarts.co.in
IQAC / CIQA coordinator	P Balamurugan	04288-283545	9787191384	04288-284344	hodugcs@senguart s.co.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Periyar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-02-2016	View Document
12B of UGC	09-02-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	03-06-2022	12	Nil

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?

No

Is the College recognized for its performance by any other governmental agency?

No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEIKKARAPPATTI KUPPANDAPALAYAM POST KUMARAMANGALAM TIRUCHENGODE - 637205 NAMAKKAL DISTRICT	Rural	22.5	21263

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	English	60	57
UG	BCom,Commerce	36	HSC	English	120	48
UG	BSc,Biochemistry	36	HSC	English	40	10
UG	BSc,Microbiology	36	HSC	English	44	44
UG	BA,Tamil	36	HSC	Tamil	60	8
UG	BA,English	36	HSC	English	60	6
UG	BBA,Business Administration	36	HSC	English	120	18
UG	BSc,Mathematics	36	HSC	English	120	0
UG	BSc,Physics	36	HSC	English	40	3
UG	BSc,Chemistry	36	HSC	English	40	0
UG	BSc,Computer Science	36	HSC	English	88	81
UG	BSc,Electronics And Communication	36	HSC	English	40	8
UG	BCA,Computer Application	36	HSC	English	80	28
UG	BSc,Biotechnology	36	HSC	English	80	38
UG	BSc,Botany	36	HSC	English	40	0
PG	MCom,Commerce	24	Passed in B.Com B.Com CA	English	36	25

			With Commerce			
PG	MCom,Com merce	24	Passed in B.Com BBA B.COM CS With Commerce	English	36	5
PG	MSc,Bioche mistry	24	Passed in B.Sc Degree	English	30	9
PG	MSc,Microbi ology	24	Passed in B.Sc Degree	English	60	21
PG	MA,English	24	Passed in B A English and any other Bachelor Degree	English	36	1
PG	MSc,Mathe matics	24	Passed in B.Sc Mathematics	English	36	3
PG	MSc,Comput er Science	24	Passed in B.Sc Computer Science or BCA	English	30	2
PG	MCA,Comp uter Application	24	Passed in B.Sc Computer Science or BCA	English	60	16
PG	MSc,Biotech nology	24	Passed in B.Sc Degree or Biological Science	English	60	9
Doctoral (Ph.D)	PhD or DPhi l,Microbiolo gy	36	Passed in M.Sc Degree or Biological Science	English	8	0
Pre Doctoral (M.Phil)	MPhil,Micro biology	12	Passed in M.Sc Degree or Biological	English	2	0

			Science			
Pre Doctoral (M.Phil)	MPhil, Computer Science	12	Passed in MCA or M Sc Computer Science	English	2	0
Pre Doctoral (M.Phil)	MPhil, Biotechnology	12	Passed in M.Sc Degree or Biological Science	English	1	0
Pre Doctoral (M.Phil)	MPhil, Management	12	Passed in MBA	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				79			
Recruited	0	0	0	0	0	0	0	0	44	35	0	79
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	7	8	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	6	0	15
M.Phil.	0	0	0	0	0	0	27	23	0	50
PG	0	0	0	0	0	0	8	6	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	1	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	198	0	0	0	198
	Female	151	0	0	0	151
	Others	0	0	0	0	0
PG	Male	54	0	0	0	54
	Female	37	0	0	0	37
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	36	31	32	46
	Female	19	26	36	44
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	1	0	0	2
	Others	0	0	0	0
OBC	Male	190	157	209	293
	Female	143	139	204	235
	Others	0	0	0	0
General	Male	32	45	57	98
	Female	17	34	43	62
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		438	432	581	781

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>As our college is affiliated to Periyar University, Salem we follow the curriculum framed by the affiliating University for all the programs offered by the institution. We create a platform for our students towards multidisciplinary/interdisciplinary approach through curricular and co-curricular activities. Our institute offers value added courses by which students are equipped with multidisciplinary,interdisciplinary concepts. In spite of this we encourage our students to carryout multidisciplinary,interdisciplinary projects,internships to meet the global industry standards. Our students also participate in various co-curricular activities like symposium, conference, webinars, workshop etc. organized by our institution</p>
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	as well as other institutions.
2. Academic bank of credits (ABC):	Sengunthar Arts and Science College follows a choice-based credit system for all of its Program as per the guidelines of the affiliating University. As an affiliated college, we would implement Academic bank of credits as per NEP 2020 based on the guidelines of affiliating university.
3. Skill development:	We follow the curriculum and guidelines laid down by our affiliating university (Periyar University, Salem). The practical exposure and experiential skills of the students are developed through the laboratory courses, minor projects, major projects and internships as prescribed in the curriculum. Apart from this, the training and placement cell of our college conducts various programs regularly to improve the soft skills, programming skills, life skills, language and communication skills of the students to make them industry ready.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Based on the demand we have started B.A. Tamil program few years back. Our faculty are encouraged to deliver the lectures in both English and Tamil for better understanding of the concepts by the students. One of the best practices of our institution is “Pournami Kaviarangam” where all the students are encouraged to participate in this contest conducted every month. Through this practice our students have participated and won prizes in tamil shows in media. The institution has taken initiative to celebrate various functions,events towards cultural, regional, linguistic, socio-economic diversities so that harmony among the students is well maintained.
5. Focus on Outcome based education (OBE):	Our college has initiated and implemented Outcome based education (OBE) as per the affiliating University norms. We have well defined course outcomes (CO) for each course, program outcomes (PO) and program specific outcomes (PSO) for each program. The course outcomes cater to the learning abilities at all level as per Blooms taxonomy. The course outcomes are designed in such a way to align with PO & PSO. The students’ performance is measured through evaluation of CO, PO and PSO attainment by means of internal assessment and external assessment methods. The Course Outcome, Program Outcome and Program Specific Outcome are displayed in the institution website and prominent

	places in the college.
6. Distance education/online education:	As our college is affiliated to Periyar University, Salem currently distance education programs are not offered. The COVID – 19 pandemic period has created the necessity to use online platform for teaching learning process. Sengunthar Arts and Science College has used online platforms like Google classroom, Zoom, Google meet to carryout regular curricular activities including conduct of examinations as per the guidelines of the affiliating University. Apart from this we have also conducted various co-curricular activities through online mode. Faculty members are also encouraged to attend various webinars, FDP, workshops to keep themselves updated with the technological changes through online mode. Students and teachers have used the online resources effectively to impart education in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, we have an electoral literacy club in our college and started to function effectively with the involvement from both students and faculty representatives.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, our college has formed ELC committee and appointed coordinator from students and faculty. The ELC is functional through conducting various awareness campaigns. Faculty coordinator – Mr. P. Senthil Kumaran Faculty Representative – Mr. R. Mukesh Kanna Student coordinators – Mr. Harish, Mr. Mahesh Student representatives – Mr. Gopinath, Mr. Hari prasanth
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	Our institution ELC has taken initiatives and conducted programs such as Electoral verification programme on 30-09-2019, voter ID link with Aadhaar on 22-09-2022 and taking pledge on voter day celebration on 25-01-2023. Voters day is celebrated every year on 25th January.

citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Initiatives are taken by the college in spreading awareness among the public by conducting campaigns, drives about the electoral process and its importance.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC ensures all the students and staff members are having Voter ID who are eligible for voting. The members also guide the students about the voting and electoral process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1316	1604	1846	2044	2140

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 152

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	80	89	89	95

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
133	71	252	274	247

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution is affiliated to Periyar University, Salem, Tamil Nadu. The curriculum is developed by the Board of Studies of the University that is connected with the affiliated institution. The curriculum at the affiliated university is updated on a regular basis in order to maximize the potential of its students. As a result, the institution rigorously follows the University curriculum. The Choice Based Credit System pattern applies to all UG and PG programs. Languages, core, ancillary, elective, professional English, practicals, projects, non-major electives and skill-based courses are all part of the curriculum for all undergraduates. Environmental studies, value education, soft-skills, and extension initiatives are also given prime focus. The PG program's curriculum includes core, electives, open electives, human rights, practicals, projects, field studies, and massive open online courses.

Planning:

The Institution has good infrastructure along with well-equipped laboratories. Faculty members present the curriculum efficiently using the conventional chalk and talk technique of teaching. For efficient curriculum implementation, majority of faculty members employ ICT technologies; such as LCD projectors, Google meet, Google classroom, and Zoom meet.

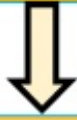
The Institution has a practice of conducting group discussions, seminars, and quizzes to help students better comprehend concepts. Industrial trips are also held, which are exceedingly important for students to increase their comprehension ability in respect to their course.

The Institution administers Continuous Internal Assessment tests as per the affiliated University for each semester in order to assess the progression of student's learning. Facilitating previous year question papers, which is one of the college techniques, is among the most effective ways to increase a student's success in university examinations.

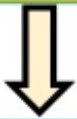
The academic calendar is prepared by a committee chaired by the Head of the Institution. Government vacations, affiliated University calendars, tentative affiliated University examinations schedules, department activities, and college events are all given highest priority by the committee.

Each semester, the committee ensures a minimum of 90 working days. The Institution calendar contains information such as the reopening day, last working day, holiday list, day order with number of working days, Continuous Internal Assessment examinations, question paper submission dates, Continuous Internal Assessment examinations dates, fees due dates, and so on.

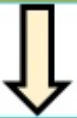
*Periyar University
Schedule*



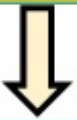
Academic Calendar



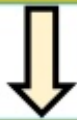
*Time Table Preparation
& Subject Allocations*



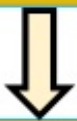
*Continuous Internal
Assessment*



*Evaluation of Student
Performance*



*End Semester
Examinations*



Feedback & Action taken

Continuous Internal Evaluation Process:

1. Announcement of overall structure schedule of CIE

The Institution has a Controller of Examination (COE) to oversee the conduct of the Internal Assessment Tests. Test dates are announced one week in advance by the Coordinator to the individual departments IA test accordingly. Timetables are then displayed on the department notice boards, institutional websites and through WhatsApp student groups. The syllabus for IA is announced a week in advance by the concerned subject teachers.

1. Setting of Question papers:

Faculty set the question paper keeping POs and COs and unitized syllabi and University examination pattern in consideration. Question papers are submitted to COE 8 days before the commencement of the IA test.

1. Conduct of Internal Assessment Test:

The Committee conducts the exams in Specific answer booklets which shall be distributed to the departments on the date of the examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 56

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 80.46

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1033	342	1791	1998	2037

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Enrichment activities through curriculum

The Curriculum imparted at the Institution educates the students on crosscutting issues through effective delivery of courses relating to Social Concerns, Media Ethics, Professional Ethics, Gender Equality, Human Values, Environment and Sustainability.

The Psychology and Social Work programmes impart courses on understanding human dynamics behaviour and women development.

Besides, the Institution reinforces issues like gender sensitization, environment and sustainability, human values and professional ethics by organizing guest lectures and other programmes periodically.

Professional Ethics and Human Values:

1. Professional Ethics Courses such as Business Ethics, Social responsibilities and Corporate

Governance, Consumer Rights and Education offered by Department of Commerce to develop an understanding on ethical issues in business and good governance practices. Non major elective courses on Consumer Protection and Consumer Rights impart knowledge about Consumer Act. The course on Disaster Management helps to understand the process and mitigation initiatives during Disaster situations.

The Institution has zero tolerance towards unethical practices among students and faculty members. Students are discouraged from engaging in malpractice and ragging by constant surveillance by the regulatory systems. The various courses like Business Law, Income Tax Law and Practice, Auditing,

Organizational Behavior, Indian Polity and Journalism will enable the students to follow the ethics of the profession or vocation concerned.

2. Courses on Language and Communication Skills, Life and Managerial skills, Spoken and Presentation skills, Personality Development enhance student's skills in communication, leadership, goal setting, time management and other professional abilities. Related Internships and project work help students to learn and understand professional ethics in practice.

1. Rejuvenation Camps: Focussing on a healthy functioning of the heart, mind and human body, rejuvenation camps are designed to comprehensively bring out the issues relevant to gender, environment, sustainability, human values and professional ethical issues among students with probable and practical solutions.

2. The various social activities organized by the institution like Blood donation camp, Eye camp, Dental camp, adoption of village, Rallies for awareness on Traffic rules and safety through NSS and YRC also contribute to inculcate human values.

Gender Sensitisation:

Through the National Service Scheme (NSS) units, the college carries out activities like Swachh Bharat, life skills development, awareness on disaster management and food adulteration and other field activities which are planned with an emphasis on gender equity, women empowerment, human values, and Indian Culture. Every year, the Women's Development Cell organises seminars and conferences to deliberate on gender related issues.

Environmental Consciousness and Sustainability Related Issues:

1. Environmental Studies focuses on the significance of environmental protection, maintenance, management and sustainable development. To enhance the teaching learning process and supplement theoretical knowledge imparted in the course paper, experiential learning is given through field visits to create awareness among students to play a role on the ecological balance

2. The Institution has installed 10 KW (335 Watts Kirloshkar module x 60 Nos) solar panels on the roof tops of the main building. Tube lights are replaced with LEDs and CFLs to save energy

3. Water recycling and Rain water harvesting are done to conserve water for environmental protection. Usage of bicycles inside the campus, effective utilization of college buses for transport, and tree plantation are some of the initiatives to make the campus pollution free.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 63.91

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 841

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 42.2

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
438	432	581	780	736

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1409	1368	1401	1415	1438

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 50.22

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
389	353	488	621	614

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
985	955	981	990	997

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 16.05

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The Institution provides a lot of opportunities to develop their skills, knowledge, attitude and values in proper manner

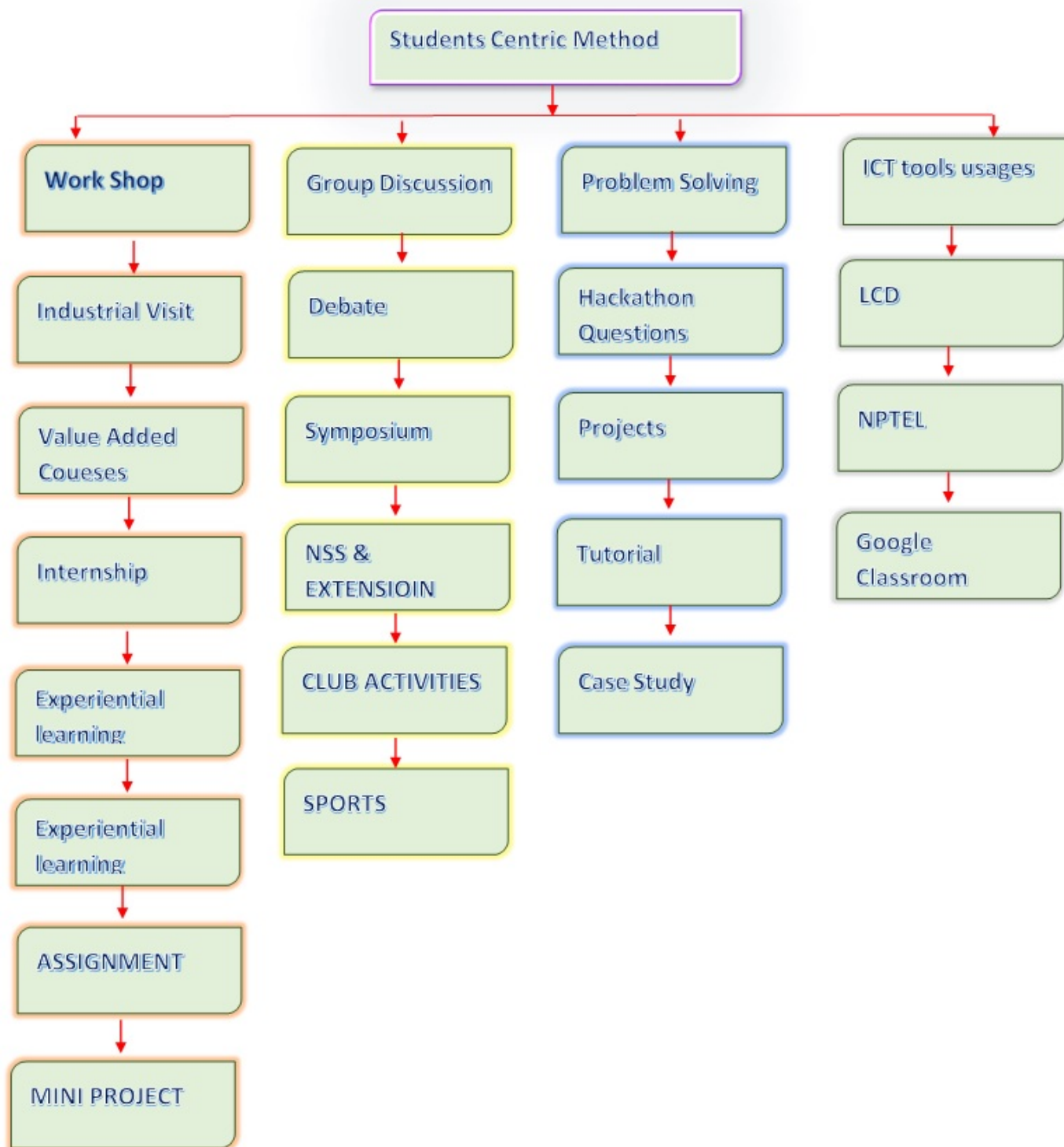
Experiential learning

- The final year UG/ PG students work as teaching assistant for conducting laboratory classes for their juniors which gives them an experience in the academics.
- Some students also conduct workshop in the field in which they have more experience and knowledge compared to their counterparts.
- The students also take active part in organising various extra and co-curricular events which help them in developing their management skills. Special programs on Independence Day, Republic day, Women's day etc. are also conducted by them.

Participative learning

- In participative learning, the students are given certain topics which are of utmost importance both academic and practical.
- Students undertake group activities such as Project Assignments, Case-Study analysis which leads to participative learning. The learning outcomes of these activities are discussed and shared with the entire class.
- Industrial Visits/Tours- Faculty members arrange industrial visits/tour for the students every semester according to their handled subjects

- Professional Counsellors are employed to enhance the learning process by supporting them with their personal and professional concerns, if any.
- Special lectures, seminars, conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.



Problem Solving Methodologies

- The Institution adopts Student Centric Learning Method. Along with the classroom teaching and laboratory experiment based learning, students are also involved in minor and major projects. The projects help towards enhancing the real life problem solving abilities of the students.
- The college further follows Problem Solving Methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subject. Moreover, quizzes are held from time to time to keep the students in a competitive environment and to check the overall progress of the class.
- Students carry out tasks like mind mapping on specific topics which helps them to widen their thinking capabilities.

ICT

- The Institution has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms having Desktops, Laptops, Projectors which helps in the E-learning process.

Library

- The Institution has an Automated Library which enables the students to find the location of the books easily. The library provides accessibility to e-resources vide **INFLIBNET** to teachers and students. This provides resources to enable them to do research. The digital library also helps in accessing information from anywhere in the world, easy search and retrieval of information, etc.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
82	80	89	89	95

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 19.54

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	16	16	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The schedule for Monthly Tests, Model Examination and Assignments are published in the Academic Calendar, which is available long before the start of academic year

Internal Examination

The Internal Examination schedule is set at the start of the semester in the form of an academic calendar. The evaluation technique consists of Internal Examinations held during the semester to check and report on the student's periodic performance. The concerned subject teacher keeps the record of all Internal exams, e.g., Monthly-I & II Exam and Model Exam. This strategy is also useful for the development of a student's personality. After displaying the student's examination papers, the student's copy is maintained in the Internal-Examination Cell. In the same session, the result analysis can be observed and copied. Both UG & PG classes, a student has to attend the internal examination compulsorily. There is no exemption. The Internal marks are sent to the university to add in the semester mark-sheet.

Practical Examination

Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

Assignments

Assignment questions are discussed with students. The students submit three assignments to the concerned class faculty members.

Internal/external examination related grievances

For Examination and Evaluation, the institution has devised a time-bound system. An Exam Cell is responsible for dealing with examination-related difficulties in Internal Exam. The Examination Cell is supervised by Control of Examination for Internal Examination. Internal Exams, such as monthly Exams, are scheduled after a significant amount of coursework has been completed, such as one and half units of the topic. The Examination Cell is responsible for Internal Examinations, and its Department coordinator works with HODs to draw up Internal test papers and evaluate exams. Internal exam answer scripts are handed over to students for personal verification. After this procedure has been completed, no additional changes will be considered. The institution has set a deadline of one week to finish all of this work. Any grievances related to the Internal Exams are brought to the notice of the concerned teacher and get clarified. Through the description of the evaluation, the teacher must satisfy, convince the student. A proper communication is sent to university through college when there are any grievances related to mark statements and certificates. Our university will communicate with us and we can do welfare to the students.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The programme Outcomes, Programme Specific Outcomes and Course outcomes of all the programmes along with vision and mission are disseminated to teachers and students.

The Programme Outcomes and Course Outcomes for all the programmes offered by institutions are prescribed by the University syllabus and they are designed in such a way as to achieve the stated outcome.

The copy of the syllabus is always available on the University website and hard copy is available in each department. At the beginning of each semester, the faculty members explain the various aspects of the syllabus for the students.

The Attainment of Programme outcomes, program specific outcomes and course outcomes are evaluated by two methods.

1. Direct PO & PSO Assessment Process

a. Direct Course Assessment

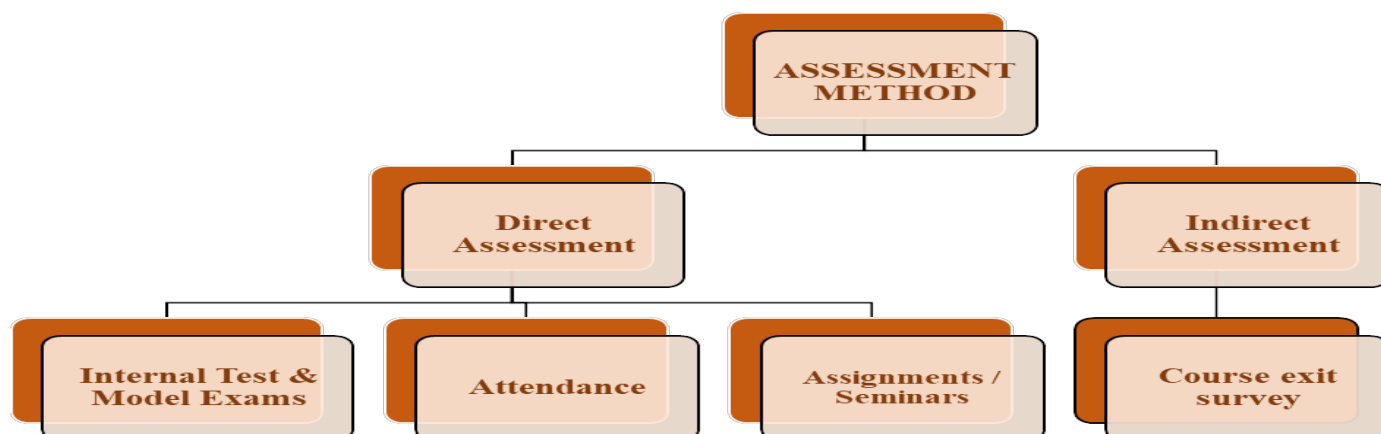
Direct attainment of CO is measured in the scale of 0 - 3 level.

Internal Assessment

Students are assessed based on different activities such as Assignment, Tutorials, Quiz Puzzles, etc.,. Internal Examination question papers are defined with CO for each question. On completion of Internal Assessment (CIA), marks scored by the students CO wise are averaged up. CO attainment is calculated by considering 90% of CIA test level and 10% of activities level. CO attainment is met which is based on the students achieving the defined target.

External Evaluation

Since end semester University examination evaluation is not available CO wise, total mark is considered for CO Attainment. CO attainment is calculated based on the students achieving the defined target. Direct attainment of CO is calculated by considering 75 marks of university Examination level and 25 marks of CIA Level.



b. Indirect Course Assessment:

1. Course Exit Surveys are carried out, where students give feedback in the scale of 1 to 5, are summed up in the proportion of 80:20 respectively. Final course wise PO and PSO Attainment: For attainment calculation, Average of Direct CO – PO attainment data from CO - PO correlation matrix is collected for all courses and Indirect Course Assessment are summed up in the proportion of 80:20 respectively.

2. Indirect Method for PO and PSO Attainment: Program Exit Survey collected from students who are going to graduate at the end of the sixth/fourth semester. Final Attainment for PO PSO Attainment: Sum of Final course wise PO and PSO Attainment and Indirect Method for PO and PSO Attainment in the proportion of 80:20 respectively. If PO and PSO attainment level is measured on a scale of 0-3, where 0

being low and 3 being high level of attainment.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 87.01

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
488	683	616	473	588

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
538	690	623	674	748

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.97

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.57

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.45	0.47	0	3	0.65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

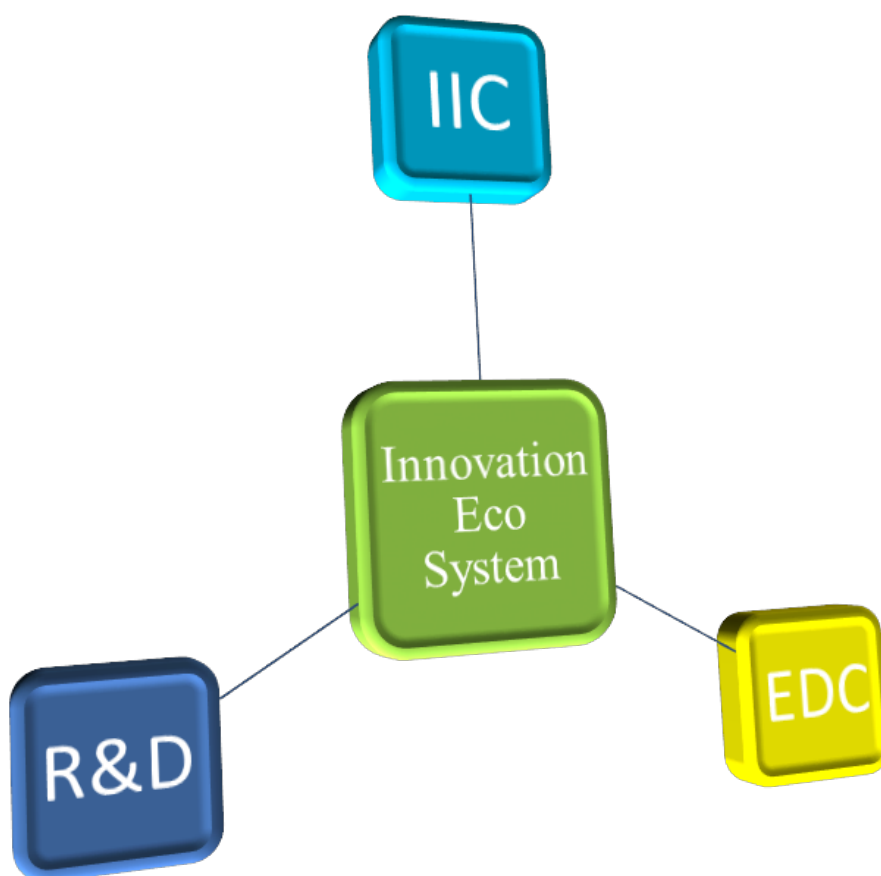
The institution has well-established systems for research, development and innovation activities. The institution encourages and develops clarity on concepts like critical free-thinking, creativity and scientific temper. Our Institution encourages faculty and students to perform research that provides technical solutions to the problems by means of which the ecosystem is enriched. Such programs are conducted to induce practical knowledge among students and prepare them need-oriented. Faculty members serve as catalysts in the process of enabling them to grow in this important aspect. Most importantly, students are encouraged to stay focused on growing through learning. Being an institution with undergraduate, postgraduate and research programmes, Sengunthar Arts and Science College appreciates and plays an encouraging role in promoting an ecosystem for innovation. Students from both the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products, and program design. The research work in the college is promoted with a special focus on better understanding and wellbeing of the individual and the community. The research outcomes of the faculty and students are published in reputed UGC care listed and Scopus indexed journals with its originality.

Institution Innovation Council

Our institution has an active Institution Innovation council; the Institution Innovation council explores the

innovative ideas of the students by providing projects. Every year National Science day is celebrated creating awareness to students for encouraging their innovative ideas to bring out. Students are encouraged to participate in Tamilnadu state government funding (TNSCST) student's project scheme. Science and Technology Extension Activities with the support from the Department of Science and Technology, TNSCST is conducted YSSP programme for school children across Salem and Namakkal districts was conducted in 2019, Creation of Scientific Awareness among Women Self Help Group, Farmer communities in and around Tiruchengode in 2018. The department of management studies organizes programmes to bring out the managerial skills of the students. The department of English helps to enhance the pronunciation, communication skills of the students in an easier way and paves way to develop their acting skills too. Other initiatives for creation and transfer of knowledge include special lectures by eminent personalities, educational field trips and internships arranged for students in Institutes / Industries like – Hatsun Dairy-Salem, Pasteur Institute-Coonoor, Veterinary college and Hospital, Namakkal etc..

Sengunthar Arts and Science College IIC also organizes IPR awareness related workshops to faculty and students of all branches about the role of IP in research and encourages them to patent their innovations. In addition, IIC aids to develop the entrepreneurial and technical skills among students community through its activities like funded seminars conducted with eminent technocrats to address the students on Entrepreneurship Skill Development.



Economic development of a country is supported by entrepreneurship in several ways. It is a key contributor to innovativeness and product improvement and a pivotal ingredient to employment creation. Another important aspect to be considered is that in the context of the Indian market, entrepreneurship led economic growth is more inclusive and hence Governments, both at Centre and State level, have been taking initiatives to boost the entrepreneurial ecosystem as they realize the benefits entrepreneurship brings to the economic growth of the country. The Institution has established an Entrepreneurship Development Cell which addresses all the needs of students to become dynamic entrepreneurs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 70

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	16	16	11	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.95

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	40	38	52

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.47

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	14	38	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

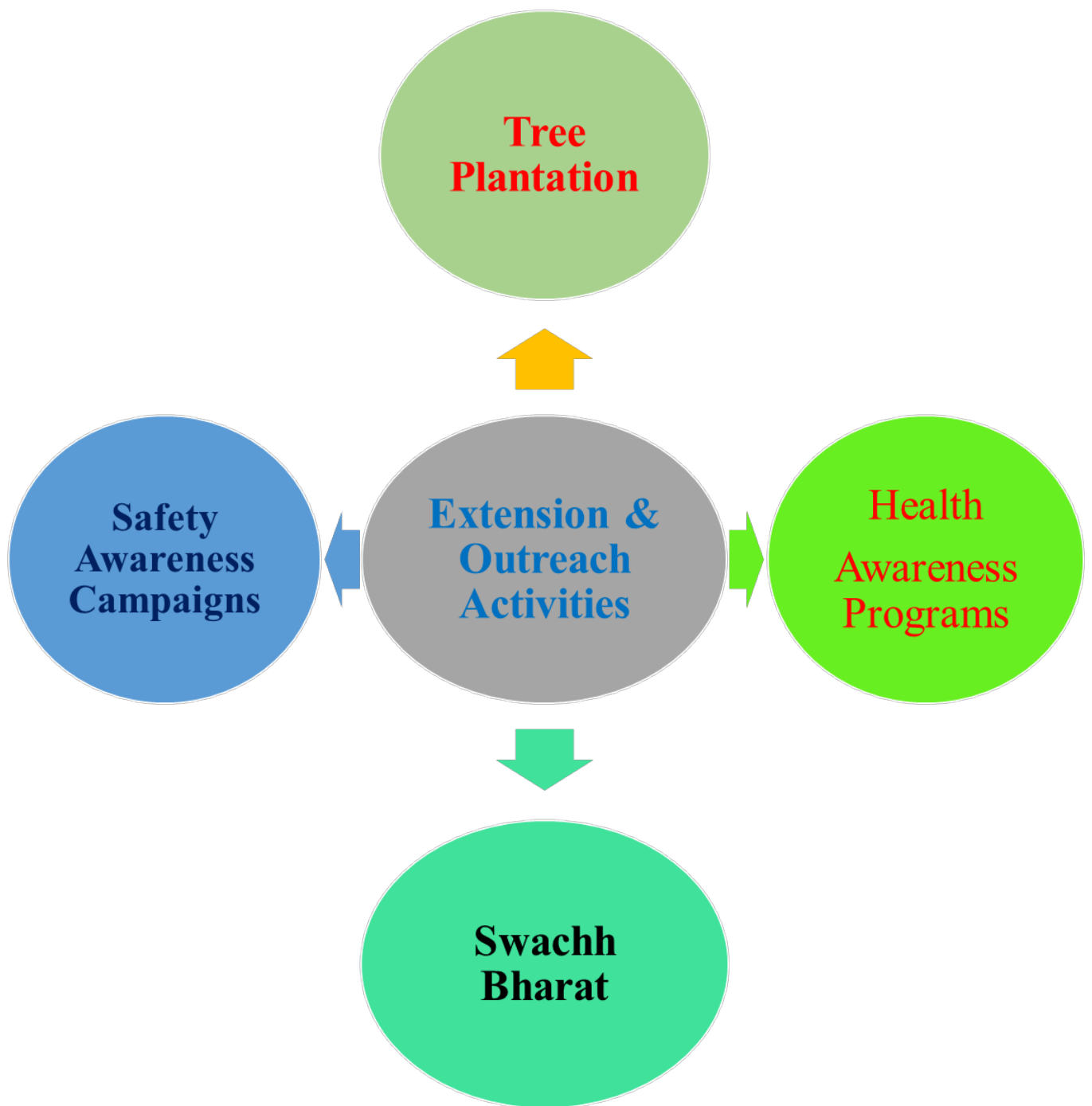
3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution has an active NSS and YRC cell that moulds the personality of the students through community service and maintains its social cohesiveness through extended activities in the neighborhood community to sensitize the students about social issues. The college consistently promotes the participation of students and faculty members in socio-friendly extension activities through various cells. The social and economic responsibility among the students is instilled by organizing regular extension activities through NSS, YRC, and NCC. Every year the institution conducts NSS camps in the neighboring villages for 7 days during the month of February/March and conducts social activities for the upliftment of the village. Swachh Bharat Programs make the students and the community focus on sanitation and cleanliness, Swachh Bharat programs are organized in the neighborhood community. Cleaning of the temple, school,

and village are carried out by the NSS team. The NSS volunteers insist on the importance of sanitation to the school children through various events. Various Health Awareness activities like AIDS awareness, Dengue Awareness, Asthma Awareness, and Cancer Awareness are created among the rural people. The college faculty members and students are involved in multifarious activities for promoting the mission and vision of the institution to society. Engagement of students in these activities is the first window to observe life closely at the grassroots. They become sensitive to the challenges of a developing society like ours and observe the inequities and the challenges that prevail in our society. The student has also insisted on the importance of nutrition, yoga and physical fitness among the school children. In view of Road Safety, Helmet Awareness, are conducted for the public. The protection of girl children from abuse is also educated among school goers. The NSS team works towards the upliftment of the village women. They educate about Women Empowerment, Government Welfare Schemes for women and girl child etc in villages. Students and faculty members had organized the following extension activities such as Blood Donation Camps, Helping Old Age and Orphanage Homes. The institution with the motto of holistic learning strives to imbibe life skills through orphanage visit. Students are taken to an orphanage to learn about the life culture of the orphans. Our team educates, entertains the orphans and serves food for them. The outreach programs were organized every year for the benefit of the neighbor-hood communities. The Institution has extended their social activities hand-in-hand with many associations like Agarwal Eye Hospital-Erode, Rotary club Tiruchengode and Anandha Malar Charitable Trust, Pallipalayam, etc.



The ultimate objectives in organizing extension activities:

- To inculcate values and good virtues among the student community to complement their academic learning.
- To create awareness of social issues and commitments to society.
- To develop the spirit of social service, responsibility, and humaneness among the students.
- To enhance the self-esteem of the students.
- To magnify interpersonal, leadership qualities and team spirit among the students.

- To develop students' emotional quotient through their interaction with various challenges and hurdles faced by the people in the surrounding communities

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college has an active NSS and YRC cell that moulds the personality of the students through community service and maintains its social cohesiveness through extended activities in the neighborhood community to sensitize the students about social issues. The college consistently promotes the participation of students and faculty members in socio-friendly extension activities through various cells.

Our Institute practices the students, staff members to donate blood to needed people. It helps them to solve health problems. it is also a sign of humanity that unites people irrespective of caste, creed, religion and more. In other words, blood donation does not simply help that specific person but also contributes to a responsible gesture towards society. Moreover, it also enhances the health of the donor. Our NSS and NCC volunteers organizes blood donation camp every year jointly with Govt. Hospital, Tiruchengode.

For the above said activities the College has obtained appreciation certificate every year from Govt.Hospital, Tiruchengode.

Name of the Activity	Name of the Award	Name of the Agency	Year of Award
Blood Donation Camp	Appreciation Certificate	Govt. Hospital, Tiruchengode	2017
Blood Donation Camp	Appreciation Certificate	Govt. Hospital, Tiruchengode	2018
Blood Donation Camp	Appreciation Certificate	Govt. Hospital, Tiruchengode	2019
Blood Donation Camp	Appreciation Certificate	Govt. Hospital, Tiruchengode	2022

Cleanliness

The NSS volunteers undertook a cleanliness campaign in the campus to make it neat and clean and give a boost to the Swach Bharat Abhiyan of the Hon'ble Prime Minister. The Abhiyan was taken in inside of the campus and outstation-like nearby Govt /Private School campus, Temple areas etc.,

Plantation

Different saplings were planted by volunteers of NSS along with the faculty and other staff members of the College in various places.

For such activities the College has obtained appreciation certificate

Name of the Activity	Name of the Award	Name of the Agency	Year of Award
Extension activity	Appreciation letter	P.U.P School, Andrapatti, Namakkal	2017
Having repaired the damaged building at school	Appreciation letter	P.U.P School, Ramapuram, Namakkal	2017
Extension activity	Appreciation letter	Aashika Nursery and Primary School, Idappadi	2018
Yoga Awareness Program	Appreciation Certificate	Municipality Middle School, Tiruchengode	2020

Signature Campaign

A signature campaign against Pollution Control, AIDS Awareness, Road Safety, Voter's Day and Health Fitness activity awareness was conducted and the volunteers created awareness among the nearby neighbourhood communities and provide donation for Blind's Welfare. The efforts of students were appreciated by people of the places.

Name of the Activity	Name of the Award	Name of the Agency	Year of Award
Donation Outstanding Performance	Appreciation letter	Indian Association for the Blind	2017
Rotary Youth Leadership Awards - Participation	EPOCH MAKERS -2018 Participation Award	Rotary Club of Salem Midtown	2018
Donation Outstanding Performance	Appreciation letter	Indian Association for the Blind	2021

NCC (12)Tn-Salem-16, our College NCC unit and has given Appreciation Certificates and Shield for create expose to the participants on Traditional Martial Art - Siambam, Annual training camp conducted in our campus in a smooth manner

Name of the Activity	Name of the Award	Name of the Agency	Year of Award
NCC - Cultural Activity	Appreciation Certificate	NCC (12)Tn-Salem-16	2021
NCC - Annual training Camp	Shield of Appreciation	NCC(12) Tn-	2022

	Salem-16
File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 102

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	26	14	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The enhancement of infrastructure to promote a good teaching-learning environment is a primary concern of the institution. The Institution spreads over 22.09 acres of land with 2, 28,868 sq.ft. of built in area. The campus has excellent infrastructural facilities including separate blocks for Biological Science, Computer Science, PG block and the main building. The institution has the required learning resources like classrooms, computer lab, and Department libraries, well equipped research laboratories with sophisticated instruments, seminar halls and auditorium. The campus is Wi-Fi enabled with 24/7. Internet facilities with 100Mbps provided to the students and staff. The institution updates the infrastructure and learning resources facilities with the demanding requirement.

Classroom:

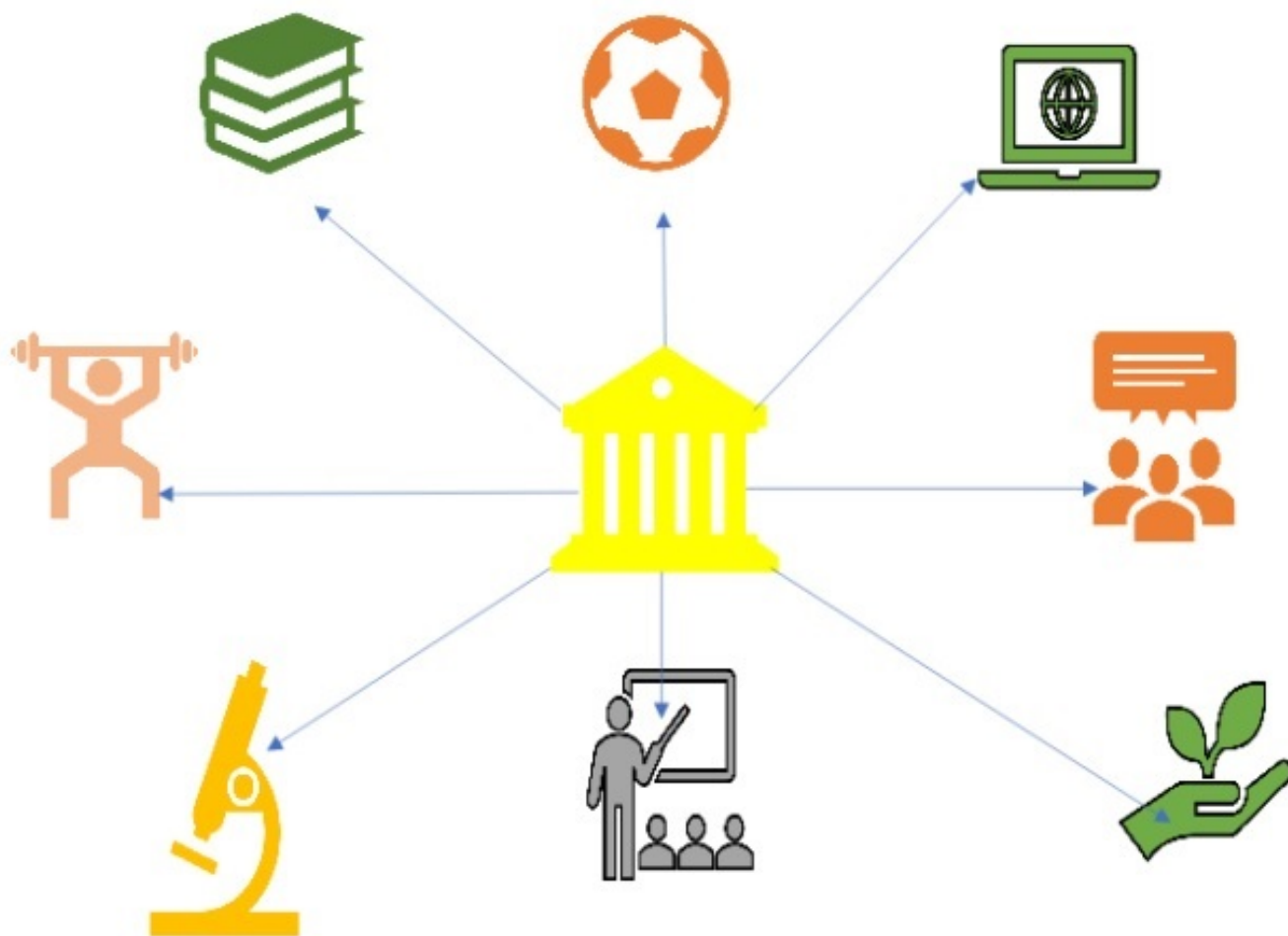
There are 58 classrooms in which some of the classrooms are exclusively allotted to various departments. Most of the classrooms are equipped with ICT facilities.

Laboratories:

There are adequate numbers of laboratories for concern department. The laboratories well equipped with the basic and advanced instruments/equipment for computing, synthesis, analysis, testing and evaluation.

Computing with ICT facilities:

The institution has 4 computer labs with the repository of 227 desktops and 15 laptops in these labs and departments. These labs are well equipped with internet connectivity. All systems are connected to 100 Mbps broadband internet through LAN connections. The campus is under the surveillance of 24 CCTVs installed at strategic locations. Wall mounted projectors are also available inside the campus for the benefit of the students.



Library:

The Institution library is covering 8104 sq.ft area with a seating capacity of approximately 150 students, special seating arrangements for physically challenged learners and staff in the faculty area of the library. The library is connected to the internet by LAN and Wi-Fi. It houses hard and soft copy books of all genres and facilitates promotion of teaching, learning and research.

Cultural:

Cultural Events are an important medium to develop leadership skills, team building and to promote the hobbies of individuals. Auditorium serves as a multipurpose hall well-equipped to accommodate a wide variety of events or activities. It is well-furnished with a seating capacity of 1000. The Institute organizes CASCADE an Annual meet, Youth Day, Women's Day, National Science day etc to inculcate the cultural aspects.

Sports:

The Institution has sports facilities for indoor and outdoor games. The institute has indoor game facilities such as table tennis, Badminton, Carom, Chess etc. and outdoor games facilities such as sports Basket Ball, Foot ball, Volleyball, Tennis, Hand ball, track and field etc.

Gym:

The Institution has fully furnished Gym with adequate and modern exercise equipments and gadgets like Dumbbell, Pull-up, Bench press, Leg- Extension, Squad rack, Weight lifts, etc.

Yoga:

A sophisticated yoga hall is facilitated by the college for the students to develop their physical strength and fitness.

Hostels:

There are 2 separate hostels for boys & girls to accommodate over 200 students of UG, PG & Research students. The hostel has spacious dining halls with a mineral water plant and medical facilities.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 27.73

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
33.87	25.20	79.97	71.97	59.93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

Response:

LIBRARY MANAGEMENT SYSTEM

The total area of the college library is 8104sq ft. It accommodates 150 students at a time. The library has adequate number of books, e-books, Research Journals, E-Journals, Magazines, E-Magazines, Research Manuscripts, and Newspapers. The Library comprises 28620 books, 25 magazines, 60 Journals. In our Institution the Digital Library can be accessed by students and Faculty for their improvement of our knowledge. In addition to the standard infrastructure, unique sections such as Book Bank, Study material for Competitive Examinations, etc are also available.

ILMS SOFTWARE

The Institution Library is equipped with KOHA Library Management Software. KOHA has all the modules expected in fully functional library software – acquisition, serials, members, circulation, cataloguing, reports, and tools.

ERP (e Nova) Software with Integrated Library Management module is in use from the year 2022 onwards. ERP (e Nova) software helps the librarian to get all details of students and staffs who accessed the library and to keep up a record of available books. This helps librarian to view members and book details from anywhere at any time. It gives very accurate about books list, their availability, due regulations etc.

MEMBERSHIP

The Institution Library is a member of

- **BRITISH COUNCIL**
- **DELNET** (Developing Library Network)
- **NDL** (National Digital Library)
- **ELTAI** (English Language Teachers Association of India)
- **INFIBNET (N-LIST)**

National Library and Information Services Infrastructure for Scholarly contents (N List)

Which provides Digital Library to easily access the e-Journals, e-books, e-magazine and a variety of English literature and language resources.

PER DAY USAGE OF LIBRARY

Students of various departments visit the library as per day wise schedule. The librarian maintains the students' attendance register in the library. In library plenty of books are available including journals, magazines, newspapers, and so on.

Number of teachers and students usage of library as per day ratio over last one year = 20.2 %.

The librarian asks each department to give a list of new books to be added in our library annually. The librarian monitors the discipline of Students. The students have the basic requirements like water facility, good air ventilation, seating facility in our Library both staff & students can access at any time. Both of them can take books and be returned in a particular time span.

Newspaper reading is a vital activity in our library.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Institution has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously as per the requirements and changing technology. The entire Institute is Wi-Fi enabled with necessary firewalls and computer labs are connected through LAN with internet facilities.

Bandwidth available of internet connection in the Institution is 100MBPS and the provider of the internet is SP Internet Technologies P(LTD), Tiruchengode. Faculty and Students of the institution can avail the Wi-Fi facilities 24X7, 365days. Internet facility is provided to the classrooms, laboratories, Office & Hostels through Wi-Fi.

The Institute has an Internet registered domain name <http://senguarts.co.in>, using which it provides its own e-mail facility, to staffs and students. The institution provides free Wi-Fi facility to the students. They can access internet freely through their Mobile phone, Tablet or Laptop in the College campus.

In the institution has 227 computers are available for the students at various Laboratories and facilities. Every Department has laptop and desktop for their technical needs. The staff rooms are either provided with LAN or Wi-Fi facility to enhance the Teaching - Learning Process. The library also enabled with Wi-Fi facility.

The operations of the Administration and Finances are completely computerized thus facilitating timely reporting and efficient resource allocation. Administrative Section has 7 computers with Wi-Fi facility made available for day today office use. The library is equipped with 10 Computers. The institution is under CCTV surveillance with 24 cameras lie Entry/Exit Gates, Block entrance, Corridors, Gym, Open stage and Library. In future the classrooms also equipped under CCTV surveillance.

Classwise WhatsApp groups have been created for the interaction with the students regarding various updates on class timings/notes, library notices, syllabus updation and other notices on important events.

Updates and up gradation: Updates are maintained regularly through WSUS (Windows Server Update Service) and Anti Viruses, Firewall are updated through cloud portal.

Software: Windows server, Firewall and also use open source operating systems such as Fedora, Ubuntu and centos.

Printers: Laser Jet printers, Xerox Centers and scanners are provided across the Institution for academic and administrative purposes.

Google Classroom: Google Classroom is a free blended learning platform developed by Google for Educational Institution that aims to simplify creating, distributing, and grading assignments.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.75

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 195

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 36.72

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
47.19	30.56	96.86	92.24	91.94

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 35.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
578	597	679	670	668

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.82

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1181	200	722	1647	1693

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 76.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
474	556	415	550	503

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
538	690	623	674	748

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	4	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	3	4	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 74

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	20	37	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 19.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	0	23	18	34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institution of Alumni Association is registered under section 10 of the Tamil Nadu Societies Registration Act 1975 with registration number SRG/31/2000/Namakkal/7/3/2000. Alumni Association is the backbone of the Institution. The Institution has a rich history of successful students. The Alumni Association has regular interaction with management. The Institution keeps the best track of alumni

throughout the year. The Alumni Association provides an interface to establish the link, extend their support to the existing students and helping them in various academic and Co-academic activities. The Alumni are the supportive hands for the development of the Institution. The Alumni are currently employed in various positions globally. Every graduate is eligible for life time membership of the Alumni Association by fulfilling registration process. The Institution approves the members of Alumni Associations as President, Vice president, Secretary, Joint-secretary, Treasurer and members. Alumni Association of our Institution conducts the department wise alumni meet annually. The alumni members give their feedbacks about curricular aspects, infrastructure development, needed training programmes, placement etc. They give their ideas based on their employment and well known opportunities regarding latest technologies which help the students to get decant position in placement. Various programmes like Personality Development, Career Counselling etc., were organized by the alumni sharing their field experience for the benefits of current students. The Alumni who qualified the Competitive Examinations motivate the students and guide them.

They also take them to Internship in their respective companies to gain industrial experience. Alumni facility of the Institution supports the students in their research activities by providing them assistance for the completion of their projects. The Alumni who became entrepreneur provides the guidance regarding entrepreneurship and the opportunities available for the start-ups and incubations. They also act as Non financial sponsors for the events carried out in college like Seminars, Workshops, Conferences, Project Expo etc. They also donate the books for the college library as well as for the poor students. The Institution works with the goal to maintain the connection with alumni to support the present students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

To provide quality higher education to the rural at an affordable cost and to mould them with better conduct and character committed to societal needs and national development.

Mission

To be an innovative and inclusive institution committed to excellence in teaching, research and knowledge transfer and to serve the social, cultural and economic needs of the society and the nation.

Nature of Governance

The institution which was established and run with a visionary zeal by the Founders is now functioning under the valuable and experienced guidance of the Secretary and Correspondent of the Institution.

Academic, administrative, co-curricular and extra-curricular activities are conceived, planned and executed by conducting regular meetings and frequent interactions with all the stake holders.

The college functions in compliance with the directions and norms of the statutory bodies – UGC, MHRD, Government of Tamilnadu and Periyar University, Salem, to which it is affiliated.

Industries, parents, alumni, employers and other stake holders also have their due roles in the implementation of the activities.

Faculty involvement is active in various committees right from Governing Body, IQAC, College Advisory, Academic Council, Board of Studies, Grievance-Redressal, Internal Complaint, Discipline Committee, Anti-Ragging Committee, Sexual Harassment Prevention Cell and etc., to clean campus initiative.

Perspective Plans

For betterment of educational services, the institution has planned to implement the following

- To Introduce Skill Oriented Programmes
- To Implement reforms in Examination System
- To Strengthen Research, Consultancy, Innovative practices and Industrial Collaborations by establishing start ups
- To Increase Extension Activities and Social Outreach Programmes

- Increase focus on Entrepreneurship Development

The Institution Practices Decentralization and Participative management. The college administrative and academic structure is in a manner to make the decision by participative arrangement.

It Aims to enhance the quality at various levels the Management, Governing Council, Principal, IQAC Committee, NAAC Committee, Various Committees, Teaching and Non teaching Staff members, NCC, NSS, All the stakeholders are involved together for efficient functioning of the Institution.

Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the Principal and IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action.

All academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and the teachers of the college.

- Internal Quality Assurance Cell (IQAC)
- Library Management Committee
- Extension Activities & Students Welfare Committee
- Website Development committee
- Sports Committee
- Admission Committee
- Research Monitoring Committee
- Sexual Harassment Prevention Cell
- Grievance Redressal Committee
- Anti-Ragging Committee
- Cultural Committee
- Institution Innovation Council

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. In the background of the analysis of the current in-campus and off-campus scenario, the perspective plans evolved involve strategies relating to teaching-learning, research,

extension activities and employability.

Policy and strategies for Extension Activities

Policy: To satisfactorily fulfil the social commitment of the institution through purposeful and effective extensions and outreach programs.

Strategies:

- To encourage students to get involved in extension services under the expert guidance of the faculty, in order to make the knowledge and skill acquired purposeful and also to instill social concern in the minds of youth
- To ensure involvement of all departments in the extension activities and to institutionalise the practices.
- To forward proposals from the departments for funding to the mManagement

The outcomes of this practice is

- Meaningful Outcome Based Extension Activities

The institution has well-formed rules and regulations for the recruitment, promotion and established service rules.

Service Rules, Procedures, Recruitment, Promotional Policies:

- A service file for keeping the record of service of staff is maintained by the establishment section in respect of each employee of the College.
- The Principal shall have the right to place any staff under suspension on charges of misconduct.
- All staff members shall be governed by general rules / norms practiced by college from time to time.
- A staff member shall have his / her service terminated by temporary appointment or during probationary period. In case of permanent service three months notice or three months salary must be given.
- Recruitment is normally done twice in a year during May and November.
- If need arises recruitment is done by conducting direct interviews or by the written test by the interview committee
- Pay for the selected candidates is fixed by the selection committee as per the pay scale approved by the Governing Council for the respective post based upon the qualification and experience of the candidate.
- All employees are eligible for 12 days of casual leave per year during the year from 1st January to 31st December.

- Vacation Leave (VL) is applicable to only the members of the Faculty (teaching staff) with eligible service.
- After one year complete the staff members are eligible for 6.5 days of earned leave per year.
- Any Leave availed in excess of the prescribed limit shall be deemed to be Leave on Loss of Pay (LOP).
- Woman employee of the institution is eligible for Maternity Leave (ML) as per Government Norms
- OD will be granted when staff members are required to go out on official duties or to participate in seminars, etc. as approved by the Principal.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution extends all welfare measures of the UGC and the Government of Tamilnadu to all teaching and non-teaching staff. Apart from this, the institution has the following welfare measures for teaching and non teaching staff:

Welfare measures for Teaching and Nonteaching faculty members

- PF contribution by Management for Teaching and Non Teaching faculty members.
- Road Safety Insurance for teaching and nonteaching faculty members.
- Medical assistance for accidents of staff
- Fees Concession to the needy and deserving children of management staff
- Festival Bonus to nonteaching staff members.
- Festival Advance to all teaching and nonteaching faculty members.
- OD for attending Seminar/FDP/Conference/Workshops for teaching faculty members.
- Financial support to attend Seminar/FDP/Conference/Workshops for teaching faculty members.
- Casual leave, Medical leave and EL are provided to Teaching and Nonteaching faculty members.

Appraisal for the Teaching Staff

The college follows a systematic **Performance Appraisal System** for teaching and non-teaching staff. The Institution evaluates teachers based on teaching, research and participation in development activities and due importance is given to all the activities. The institution evaluates non-teaching staff based on performance in technical work and administration related activities, co-curricular, professional, development related activities, academic contributions, general conduct and qualities.

The Self-Appraisal Report (SAR) of all teaching staff is taken twice in a year using structured questionnaire. Based on the performance and feedback, the Principal takes personal interest in guiding the teachers.

The appraisal reports are analyzed and discussed with individual staff members. Major decisions are taken based on these appraisals.

The Heads of the Departments evaluate these self-appraisal forms and give suitable recommendations to the Management which in turn is evaluated by the Principal and the Secretary before arriving at decisions regarding the appraisal.

Appraisal for the Non-teaching Staff

The Principal and the Administrative Officer observe the performance of the Non-Teaching staff. They discuss their opinions and views with one another and try to appraise their performance. Appreciation is given to high performers and counseling is offered to those who lag behind.

The Management evaluates the faculty members and staff by merit rating based on their performance during the period of evaluation. They are recognized and awarded for academic performances, research proposals, consultancy, patents and publication during the Annual Day function each year. In addition, the salary revisions periodically are based on the performances indicated by results, project guidance's, peer reviewed publications, funded research, patents developed, recognition by professional bodies and contribution towards achieving institutional goals in case of non – teaching staff. The above methodology of merit rating has helped the institution to identify and reward meritorious employees and to positively motivate them.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 30.57

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	41	29	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 94.77

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
84	90	97	96	104

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	11	14	11	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources of funds

For the institution the resources of funds are:

- Tuition Fee collections from the students
- Fee collections for the other services rendered to the students
- Charges for duplicate copy of ID card , Exam Hall Ticket is collected

- Collections for workshops and skill enhancement activities

Mobilizations of funds:

- The short term deposits are used for the monthly salaries of staff, campus maintenance, resource training, lab consumables, AMC charges for maintenance of Lifts, Air conditioners etc, library books purchases, expenses for workshops, events, club activities, Faculty development and student skill development programmes, admission process, staff welfare, college promotional expenses etc.
- Long term deposits are used for the any infrastructure construction or development at the campus.

Funds utilization strategies:

- According to financial requirement of each department, budget amount will be allocated annually such budget will be discussed
- Monitoring the establishment of the infrastructure, purchase of equipment's for various labs.
- Purchase of educational technology aids.
- An independent committee is constituted to take care of additional constructional work.
- Periodic monitoring of the utilization of the funds allocated to the departments.
- Ensure optimal utilization of the resources according to the plan.

Financial Audits

Audits of the institution are carried out regularly by our internal audit firm. Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every year. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

The external audits are done by the office of the Accountants General as per the government norms and rules. The objections mentioned in the report are communicated to the concerned sections for immediate rectifications.

Academic Audits

Academic audits are done by once in every semester. Every Year Auditing team is formed with Heads of the departments and senior faculty. That team verifies all the documents related to teaching and learning process in all the departments.

The auditing team examines the following areas of the educational process.

- Determining teaching learning objectives.
- Designing the teaching learning methods.
- Developing student learning assessment.
- Assuring implementation of Quality education.

The principles of academic audit are

- Defining quality in terms of outcomes.

- Focusing on process.
- Working collaboratively.
- Basing decisions on evidence.
- Striving for coherence.
- Learn from best practices.
- Making continuous improvement a priority.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

Academic audits and Extension activities

IQAC of the institution plans initiatives for quality enhancement based on the observations of the prevailing trends in the institution and the current developments. The practices thus initiated are institutionalized for maintaining a even quality profile.

Academic audits help the departments to know their strength and challenges and IQAC to assess the quality status of the departments individually and institution as a whole. It also helps in identifying the best practices that can be evolved and institutionalized.

Quality education imparted becomes fruitful only when its outcome - the knowledge, expertise and services reach the society and contribute to the betterment of all and attain the ultimatum of national development. Social outreach programmes or extension activities provide an avenue to the institutions to reach up to the society to uplift the country.

Teaching Learning Process

To ensure quality education, teaching learning process is thoroughly monitored and often reviewed along with its structures and methodologies of operations and learning outcomes by the IQAC of the institution.

Review of the feedback

Feedback from different stake holders is collected regularly on curriculum & teaching and learning in all the departments. Feedback on curriculum from the different stake holders help in fine tuning the curriculum to suit the current trend and also pave way to altering the teaching learning process to suit the modified curriculum.

Feedbacks regarding the teaching learning process help to identify the teaching pattern suitable for the different types of learners available in the institution.

Learning outcome reviews

Learning outcome is reviewed

- On the basis of students' performance in tests conducted for continuous internal assessment, responses in the classes and performance in the competitions by the Departments
- Based on the performance of students in the end semester University exams
- Based on the employer's feedback by the Placement Cell

Thus institutional reviews open up avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes.

Quality initiatives made by the institution

IQAC has been strengthened in the past five years. Several quality initiatives and quality assurance initiatives were well planned and executed by IQAC.

Several professional development programmes and administrative training programs were organised for

both teaching and non-teaching staff of the institution.

- Every year, the Placement Cell of the institution organises placement training for all the final year UG and PG students. Capacity building programs are organised by Youth Forum and the departments to enhance employability of students. Entrepreneurship Development cell offers trainings to students for self employment.
- In the last five years, more number of Faculty Development programs, national and international seminars/conferences were organised. Apart from this, all the departments organised several seminars, workshops and endowment lectures.
- Library has been automated using KOHA software.
- CCTVs were installed in the campus for security purposes and the entire campus is connected by WIFI.
- Alumni meetings are regularly conducted in the departments every year .
- Solar system, rainwater harvesting system , LED facilities, RO facilities for drinking water, Ramp facility were some of the Infrastructural improvements made.
- ICT facility made available to all the class rooms to improve the teaching and learning process.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

In the Institution women and men, girls and boys, enjoy the same rights, opportunities, resources and protections. The gender friendly campus builds a harmonious relationship between all students. All programs offered are common to all genders without any bias or reservation. Women and girls are treated with dignity and respect. The Institution provides an equitable and inclusive work environment to all employers to have equal opportunities to contribute, benefit and reach their potential.

Internal Women Empowerment Cell (IWEC)

The IWEC is established in the Institution with the prime motive to promote and uphold gender equity and sensitization. IWEC and grievance cum redressal committee provide overall guidance and monitors the peer group in integrating gender in all activities without any bias. IWEC organizes awareness programmes on various gender issues and gender equity programs.

The promotion of gender equity is reflected by the following facilities, 24x7 CCTV covering the entire campus for safety reasons proper entry and exit of visitors are registered and closely monitored.

Proper lighting, security and transportation facility are provided for students and faculty members when they extend working hours for academic and research activities. WEC functions for addressing Women's/girls' grievances.

Mentors are allotted for all students (it is ensured either mentor or class advisor is a female faculty for girl students) and they provide personal guidance related to career and placements, encourage the students to attend training programs conducted by the placement cell and also motivate the students for self learning

Feedback and suggestions are received through mentors committee meetings etc. Separate common rooms are available for both boys and girls students with dressing mirrors, chairs and tables for personal and medical needs and are located on the ground floor itself for easy access. Both male and female attenders are available in the common room and also maintain cleanliness. Orientation programmes are organised at the beginning of the semester. Lectures, workshops and seminars are organised on gender issues.

Institution celebrates / organizes national and international commemorative days, events and festivals

Students of the institution are on a mission towards a better India. They come together breaking the boundaries of religion and caste. The institution celebrates Days of National Importance like 'Independence Day' and 'Republic day' with fervor and festivity. One of the most memorable days in Indian history is 15th August. It's the day on which the Indian sub-continent got independence after a long struggle. India only has three national festivals that are celebrated by the whole nation as one being Independence Day (15 August) and the other two being Republic Day (26 January) and Gandhi Jayanti (2

October) to relive the moment and to enjoy the spirit of freedom and independence and to remember the sacrifices and lives lost in this struggle. Besides, It is celebrated to remind that this freedom that is enjoyed is earned the hard way. Apart from that, the celebration wakes up the patriot inside the young minds. Along with celebration, the young generation is acquainted with the struggles of the people who lived at that time. The main objectives are to develop interaction between society and educational institutions, to sensitize the citizens so that the norms and values of human rights and duties of the education programmes are realized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:**Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity**

The institution offers an inclusive environment for teaching and learning activities without any prejudice towards cultural, regional, communal and socio economic differences. The NSS, NCC, YRC and Social Responsibility Club - Bandham organises community service activities and awareness programs which develops social responsibility among the students. The students engage themselves in the extension activities by visiting orphanages, old age homes, schools and villages. These activities help the students in understanding the social, environmental and cultural factors driving the society and allows them to work on it to create an inclusive environment. The institution offers a barrier free environment and offers equal opportunity and resources for students and staff who follow different cultures, religion, language etc. Linguistic diversity adds new shades of cultural richness in social life, Students from various states pursue their degree programmes in the institution and the medium of instruction is English. Different cultural festivals like onam, pongal etc, are celebrated at the Institution which nourishes the cultural diversity and cultural tolerance as a key to social harmony. To nurture communal harmony National Unity Day, Constitution Day, Independence Day, Republic Day, Vigilance Awareness Week, Voters Day celebrations are organized. To sensitize students in communal and socio economic diversities NSS conducts regular activities and Special Camping programmes. Under the Regular Activities, students are expected to work as volunteers for a continuous period for rendering community service. Under the Special Camping Programme, a camp of 7 days duration is conducted every year in the adopted area on a specific theme. The nature of activities taken up under NSS continue to evolve in response to the needs of the community. The students are encouraged to donate blood to the needy persons on emergency call. The YRC organises health awareness programmes inside and outside Institution campus.

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of the Indian constitution. Independence day is also celebrated every year to highlight the struggle of freedom and importance of the Indian constitution. Electoral literacy club and voters awareness forum are created to literate the students and the general public about democracy. A voters pledge was taken by the students and faculties on national voters day.

The students are inspired to participate in various programs on culture, values, duties, and responsibilities by inviting prominent people. The institute conducts awareness programs on the plastic free campus, cleanliness, swachhbharat mission-cleaning, etc. along with the students. The institute conducts blood donation camps jointly with the government blood bank. This makes the idea of blood donation a noble gesture as it provides life-saving help to people and patients. The Institute organizes International Yoga day celebration, as Yoga is a great way to work on one's flexibility and strength.

The students and staff conduct road safety program pertaining to the measures taken to reduce the risk of road traffic injuries and death. It is essential that countries implement measures to make roads safer not only for car occupants, but also for vulnerable road users such as pedestrians, cyclists, and motorcyclists.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

Career Oriented Skill Development Training Modules

1. Title of the Practice :

Career Oriented Skill Development Training Modules

2. Objective of the practice:

- Skill development training modules to create the best career opportunity for students.
- To provide training programs to enhance students' employability
- Skills that enable them to become industries/companies and astute arts & science professionals.

3.The Context:

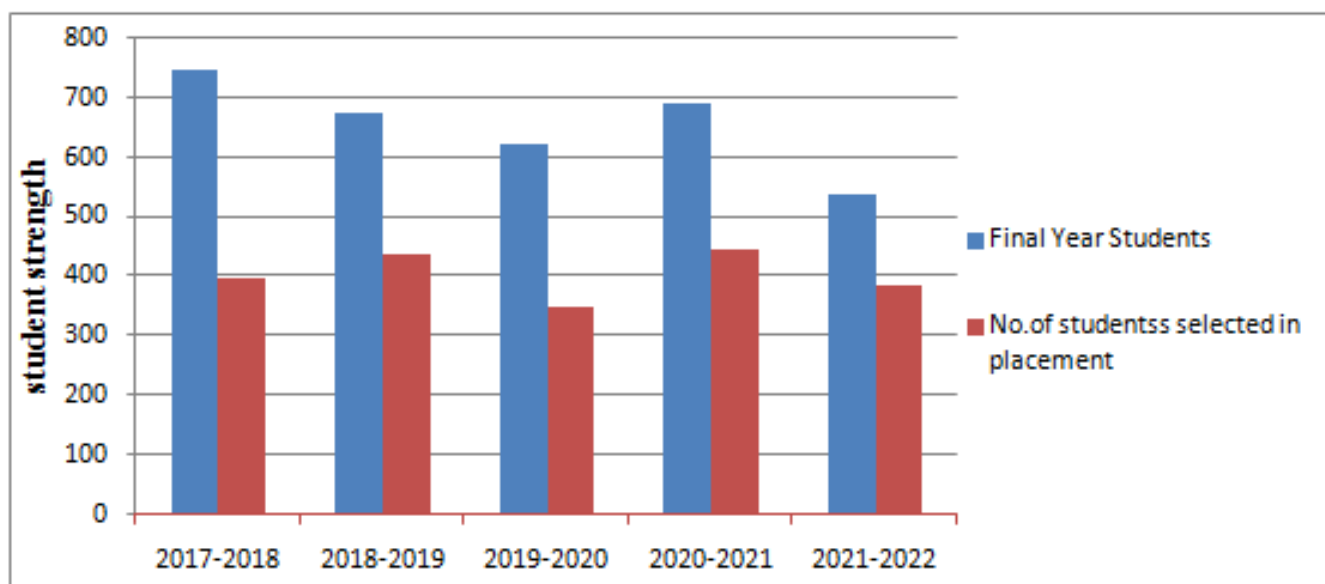
- Training to transcend in a conducive learning environment that ensures to achieve employability quotient with quality job placement after the completion of the course.
- To incorporate skill components in the additional courses.
- To promote interdisciplinary programs that prepare students for diversified careers opportunities.
- To offer value added courses and skill competitive programs based on the recent advancement.

4. The Practice:

- Skill based training courses which cater to the requirements of various professional fields are practised.
- Students from first year to final year are eligible to take up this training alongside their regular course of study.
- At the end of three years, the students are equipped with skill training along with conventional degrees.
- Students are constantly motivated through counselling to increase their morale.

5. Evidence of Success

- Skill developed modules have improved the success rate of the student in the final placement interviews to an appreciable extent.
- These modules have proved to be effective in student's overall progress on and in seeking employment or to set up their own start-ups.
- Skill development enhances the proficiency of a student in their particular area of interest. It enhances to build the professional network, better communication and time management. Competitive and career counselling, value added course and training program improve their career oriented skills.



Students Placement Record

S.No	Academic Year	Final Year Students	No.of Students Placed	Percentage (%)
1	2017-2018	748	396	52.94%
2	2018-2019	674	439	65.13%
3	2019-2020	623	348	55.85%
4	2020-2021	690	446	64.63%
5	2021-2022	538	387	71.93%

Students Placement Percentage

S.No	Academic Year	Final Year Students	No.of students in Higher Education Progression	Percentage (%)
1	2017-2018	748	107	14.30%
2	2018-2019	674	111	16.46%
3	2019-2020	623	67	10.75%
4	2020-2021	690	110	15.94%
5	2021-2022	538	87	16.17%

Students Higher Education Progression Percentage

Above chart and tabular column student placement progression gradually increased.

6. Problems Encountered and Resources Required

- Students at times do face problems in getting permission from their parents.
- Further in a tightly scheduled semester pattern of teaching, time management has been found to be one of the biggest challenges in giving special space to industry academia interface.

Best Practice - II

Encouraging Students for Social Services

Donate Blood Save Lives

1. Title of the Practice:

Encouraging students for social services

2. Objectives of the Practice:

- To fulfil the social responsibility of the institution.
- To inculcate the concept of community service among the students.
- To create awareness and motivate students for voluntary non-remunerated blood donation.
- To educate students about the importance of blood donation
- To raise global awareness of the need for safe blood, blood products for blood transfusion and critical contribution voluntarily.
- To encourage those who have not yet donated blood to start donating.

3. The Context:

- It is a novel attempt on behalf of the college to involve one and all associated with the college to promote blood donation for a healthy atmosphere as a healthy mind in a healthy body is what is required for living.

4. The Practice:

The Taluk Government Hospital (Tiruchengode) is located nearer to the college. The patients from the different areas of the taluk come for treatment to GH. The college made publicity through students, staff, alumni, parents and other well wishers of the institution to approach the institute for voluntary blood donation in needy time. This activity is monitored by the YRC of the institution. Whenever any person in need of blood approaches the college, the Principal announces to the convener of YRC about the details of the required blood group along with the status of the patient. Any one of the students or staff members will

respond immediately to the announcement and help the patients by donating the blood voluntarily. The beneficiaries express their heartfelt thanks to the Principal, YRC convener and donors. It gives utmost satisfaction to all the stakeholders of the Institution as this is a life saving donation.

5. Evidence of Success:

With this practice the most benefited group is accident people. Also the patients suffering from various diseases like heart problem, cancer, kidney problems, dengue fever and surgeries for different problems including pregnant ladies are benefited through this programme. As Govt hospital Tiruchengode is nearer to college, the students and staff members are ready to help in emergency situations by their voluntary blood donation.

S.No	Academic Year	No of Camp Conducted	Total No of Units
1	2017-2018	2	165
2	2018-2019	2	125
3	2019-2020	2	161
4	2020-2021 Due to covid-19	Vaccination Camp,sanitizer,mask distributed to the students and public people	729 Beneficiaries benefited
5	2021-2022	2	70

6. Problems Encountered & Resources Required

Initially students and staff members have different attitudes but gradually realize the significance of this practice and value of donation. Most of them fear pain during donation and infections acquired from the use of non-sterile instruments during donation. Many had apprehensions about post donation weakness. Social prejudices prevail on the sharing of blood. Many people believe that blood should not be shared. This social belief needs to be broken. The continuous awareness campaign creates a positive environment to spread the value of blood donation.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Motto of institution is to provide quality higher education to the rural at an affordable cost and to mould them with better contact and character committed to societal needs and national development.

- The Institution provides financial and other assistance to the needy and deserving students of the college every year.
- The institution is located in the rural area, therefore many students who are admitted to various courses are from rural areas and their parents are unable to provide them sustained financial support because many of them are farmers, weavers, and daily wages.
- Concessions are given to the poor and meritorious students admitted to college and hostels. Concessions in fees and encouragement is given to the outstanding players of various games.
- Financial assistance is provided to the needy students who are financially weak to save them from discontinuing their studies.
- Financial support is given all the deserving students without any discrimination of gender.
- Equality among the students is promoted
- The values of 'generosity' and a 'sense of social responsibility' are inculcated among the students.
- 50% concession in fees is offered to the student who has secured more than 540 marks in the 12th standard board exam.
- 25% concession in fees is offered to the student who has secured more than 510 marks in the 12th

standard board exam.

- Concession is offered to a Srilankan refugee student who is admitted in the institution.
- 50% concession in fees is offered to student who has achieved state and national level sports activities
- Various educational concessions are given to the needy students with unique individual problems.
- The management committee scrutinizes the application received from the aspirants for the financial support and finalizes the list of eligible students for the financial aid and makes an arrangement for deserving students.

2017-2018

During the academic year 2017-18 around 625 students were benefitted under financial aid to deserving students.

S.No	Scheme	No of Beneficiaries
1	Economically Weaker	416
2	Merit quota	132
3	Sports quota	7
4	Differently Abled Quota	4
5	Workers Quota	2
6	PG Students	64
Total		625

2018-2019

During the academic year 2018-19 about 611 students were benefitted under financial aid to deserving students.

S.No	Scheme	No of Beneficiaries
1	Economically Weaker	453
2	Merit quota	93
3	Sports quota	6
4	Differently Abled Quota	3
5	Workers Quota	2
6	PG Students	53
7	Freeships (Srilankan refugee)	1
Total		611

2019-2020

During the academic year 2019-2020 about 571 students were benefitted under financial aid to deserving students.

S.No	Scheme	No of Beneficiaries

1	Economically Weaker	429
2	Merit quota	64
3	Sports quota	14
4	Differently Abled Quota	2
5	Workers Quota	3
6	PG Students	52
7	Freeships (Srilankan refugee)	1
Total		571

2020_2021 get benefits

During the academic year 2020-21 about 465 students were benefitted under financial aid to deserving students.

S.No	Scheme	No of Beneficiaries
1	Economically Weaker	355
2	Merit quota	41
3	Sports quota	11
4	Differently Abled Quota	1
5	Workers Quota	2
6	PG Students	53
7	Freeships (Srilankan refugee)	2
Total		465

2021-2022

During the academic year 2021-22 about 493 students were benefitted under financial aid to deserving students.

S.No	Scheme	No of Beneficiaries
1	Economically Weaker	320
2	Merit quota	58
3	Sports quota	3
4	Differently Abled Quota	1
5	Workers Quota	5
6	PG Students	105
7	Freeships (Srilankan refugee)	1
Total		493

All the above benefited students under various schemes get a career in future and remember the institution forever.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college is ISO 9001:2015 certified institution

The institution has permanent affiliation for three UG programs, one PG program, 4 M.Phil and 1 Ph. D. programs.

The institution has received three star certificate from MHRD for conducting IIC activities during 2021-2022

The institution has obtained Beginner level certificate of recognition from ARIIA during 2021-2022

The institution has registered in Startup India and obtained MSME UDYAM registration

As a part of green campus initiative, IQAC has initiated and conducted Green energy environment audit by external agency and obtained ISO 14001:2015 (Environment Management System) and ISO 50001:2018 (Energy Management System) certification.

IQAC has initiated and conducted Academic Administrative audit by external agency for the period of 2020-2021.

During pandemic situation, the teaching learning and evaluation in the institution was carried out in online mode using latest technological tools.

e-governance software eNOVA is implemented for various academic and administrative activities of the institution.

Pournami Kaviarangam is conducted every month for the students to improve their communication skills

Traditional Food Festival is conducted for girl students to inculcate healthy food habits in their daily life

Concluding Remarks :

The Institution imparts quality education by integrating it with skill development to students. It inculcates social, ethical, moral values to students through various initiatives and conduct of programs to become future citizens holding peace and spreading harmony on this mother Earth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :56</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>19</td><td>16</td><td>16</td><td>15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>19</td><td>16</td><td>16</td><td>14</td></tr></table> <p>Remark : Pls share doctorate degree of specified teachers</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	19	16	16	15	2021-22	2020-21	2019-20	2018-19	2017-18	20	19	16	16	14
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	19	16	16	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	19	16	16	14																	
3.3.1	<p><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>5</td><td>28</td><td>39</td><td>52</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>5</td><td>40</td><td>38</td><td>52</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	5	28	39	52	2021-22	2020-21	2019-20	2018-19	2017-18	9	5	40	38	52
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	5	28	39	52																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
9	5	40	38	52																	
3.3.2	Number of books and chapters in edited volumes/books published and papers published in																				

national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	17	51	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	14	38	13

Remark : DVV has made changes as per the report shared by HEI

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :27

Remark : DVV has made changes as per the report shared by HEI

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 227

Answer after DVV Verification: 195

Remark : DVV has made changes as per the report shared by HEI

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	32	65	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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3	0	20	37	14
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Remark : DVV has made changes as per the report shared by HEI

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	0	42	44	57

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	0	23	18	34

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations